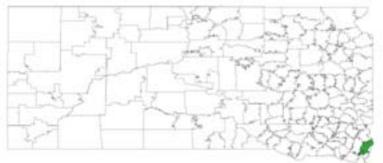
# 2003-2004 Profile of Alcester-Hudson School District 61-1

5th & Iowa, Alcester, SD 57001-0198



Home County: Union
Area in Square Miles: 174
2002 K-12 Fall Enrollment: 341

#### Revenue

	General	Capital Outlay	<b>Special Education</b>	Pension
Local	\$1,359,759	\$153,860	\$233,814	\$28,267
County	\$79,263	\$0	\$0	\$0
State	\$810,369	\$0	\$0	\$0
Federal	\$116,321	\$0	\$108,176	\$0
Total	\$2,365,712	\$153,860	\$341,990	\$28,267

### **Expenditures**

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,286,803	\$0	\$201,749	\$0
PK Instruction	\$0	\$0	\$45,129	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$196,325	\$0	\$90,395	\$0
Administration Services	\$253,180	\$0	\$7,675	\$0
Transportation Services	\$122,197	\$25,358	\$0	\$0
Other Support Services	\$268,678	\$149,602	\$698	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$8,731	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$112,757	\$0	\$0	\$0
<b>Total Expenditures</b>	\$2,248,671	\$174,960	\$345,646	\$0

## **Other Fund Data**

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$111,653	\$119,866

#### General Fund Only \$6,715 Educational Funds\* \$7,614

Cost per ADM

\* Includes General, Special Education and Pension Funds

#### **State Aid**

\$754,809
\$0
\$0
\$754,809

#### **ADM Data**

ADM of Tuitioned Out Paid	3.040
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	14.000
General State Aid Adi ADM	370 971

# Special Education Federal Flowthrough

Total	\$102,252
IDEA Part B	\$90,334
Part B, Sec. 619, PK	\$11,918

## **Teaching Staff Data**

Average Teacher Salary	\$31,001
Experience Adjusted Salary	\$30,006
Avg Years of Experience	17.3
% with Advanced Degrees	21.2%
Certified Instructional Staff	30.9
Classroom Staff	0.0

#### 2003 Taxable Valuations

Agricultural	\$130,601,473
Owner Occupied	\$30,076,546
Non-Ag Z	\$244,898
Other Non-Ag/Utilities	\$14,630,853
Total	\$175,553,770

### **Ending Fund Balance**

General	\$530,279
Capital Outlay	\$147,786
Special Education	\$33,933
Pension	\$174,638

## 2003 Payable 2004 Levy per Thousand

Agricultural	\$5.23
Non-Ag Z	\$6.73
Owner Occupied	\$8.42
Other Non-Ag/Utilities	\$18.04
Special Education	\$1.40
Capital Outlay	\$0.85
Bond Redemption	\$0.00
Pension Fund	\$0.30
*District has antad a	rt of

\*District has opted out of General Fund levy

#### **Student Data**

PK-12 Enrollment	341
Open Enrolled Students Rec'd	6
District Dropout Rate	1.0%
% Eligible for Free/Red. Lunch	22.0%
% Special Needs Students	17.9%
Students Transported	239
Student to Staff Ratio	11.0
District Attendance Rate	96.3%
Number of Graduates	31

## Special Education Placement Categories

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	41
Self-Contained Classroom	0
24 Hour Program	0
Early Childhood Setting	4
Early Childhood SE Setting	8
PT Early Child and SE	0
Resource Room	8
Day Program	0
Home/Hospital Program	0
Total	61

#### **December 2003 Federal Child Count**

Deaf-Blind	0
<b>Emotionally Disturbed</b>	0
Mental Retardation	1
Hearing Impaired	0
Learning Disabled	34
Multiple Disabilities	1
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	20
Other Health Impaired	3
Autism	1
Traumatic Brain Injury	0
Developmental Delay	1
Total	61

## **Stanford Achievement Test Series, Tenth Edition (SAT10)**

**Enrollment** 

ADM

203.099

129.890

332.989

ADA

196.727

124.003

320.730

K-8 9-12

**Total** 

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	86		89		92		86		74		77		65	
Science	65		75		76		71		73		80		78	
Social Science	85		76		75		73		72		67		61	
Language Arts	70		48		68		72		74		66		51	
Reading	75		77		70		69		68		67		72	
Complete Battery	76		76		78		75		70		71		66	
Number Tested	12	2	27	7	24	3	17	5	24	6	29	3	22	5

# American College Test (ACT)

English	21.7
Math	20.4
Reading	23.8
Science	22.3
Composite Score	22.2
Number Tested	28

# **Stanford Writing Assessment Program, Third Edition**

# **Percent Proficient or Higher**

	Number Ideas and Tested Development		Organization, Unity, and Coherence		Word Choice		Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics		
Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5 26	3	69%		69%		69%		69%		69%		69%	
Grade 9 29	1	62%		72%		69%		76%		72%		72%	

No assessment data are reported when less than ten students were tested. \\